

Title of Lesson: Making Words		
Name : Stephanie Skrocki		Date:
Grade Level : Pick One	Subject: Language Arts	Supervisor

PRELIMINARY PLANNING

PA Standards

- **1.1.K Learning to Read Independently**
 - G. Develop knowledge of letters and their sounds (Alphabetic Principle)
 - N. Discuss unknown words and word meanings
- 1.1.1 Learning to Read Independently
- Demonstate phonemic awareness, the ability to hear and manipulate sounds in spoken words.

Pre-assessment:

- Students will know the letter sounds from working on phonemic spelling on a daily basis.

Objectives:

- Students will use their knowledge of letter sounds, and words to create words along with the teacher.

Individual Modifications:

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Materials:

- Smartboard with the letters for the mystery word
- Letter tiles for the mystery word
- Handout with the same letters for the mystery word
- Scrap paper

LEARNING SEQUENCE

Description

Time

INTO

Introduction/Motivation/Focus Attention

- Allow students to play with the letter tiles. Tell students to make as many words as they can using the tiles

- Tell the students that after they make a word they should write that word down on the extra piece of paper

Description

Time

THROUGH

Learning Activities (Input, Modeling, Check for Understanding, Guided Practice, Independent Practice)

- After students have spent about 2 minutes to play with the letter tiles. Tell the students that we are going to try to figure out what the mystery word is. Show them the letters on the Smartboard.
- Ask a student to come up and make the word AN. While that student is making the word on the board tell the student to make it with their letter tiles at their desk.
- Tell students to take away the N and add a T to the end. (at)
- Ask a student to come up to the board manipulating the letters. Tell students to do the same with their tiles (pat)
- Tell the students to take away the "t" at the end Add a letter to the end that makes the /l/ sound After all the students have manipulated their tiles ask for a volunteer to move that same letter on the SmartBoard. (pal)
- Tell the students to remove the letter that makes the /l/ sound. Tell them to add the letter that makes the /n/ sound. Have a student come to the SmartBoard and do the same. (pan)
- Tell the students to remove the "p" and add the letter "t" (tan) Have a student come to the white board and do the same
- Tell the students to remove the beginning letter, and add the letters that make the same sound as the hear in the beginning of plan. Be sure the stretch out the /pl/. Have a student come to the board and do the same.
- Tell the students to add the letter "t" to make a word that means to place a seed in the ground so it will grow. (Plant)

Description

Time

BEYOND

Closure (Review/Check for Understanding/Summarize/Future forecast/Transition)

- Complete the transfer activity as a class.

Name _____

1	2	3	4
5	6	7	8

Complete the Following Sentences (Transfer)

1. I have a black c_____

2. We r_____ home.